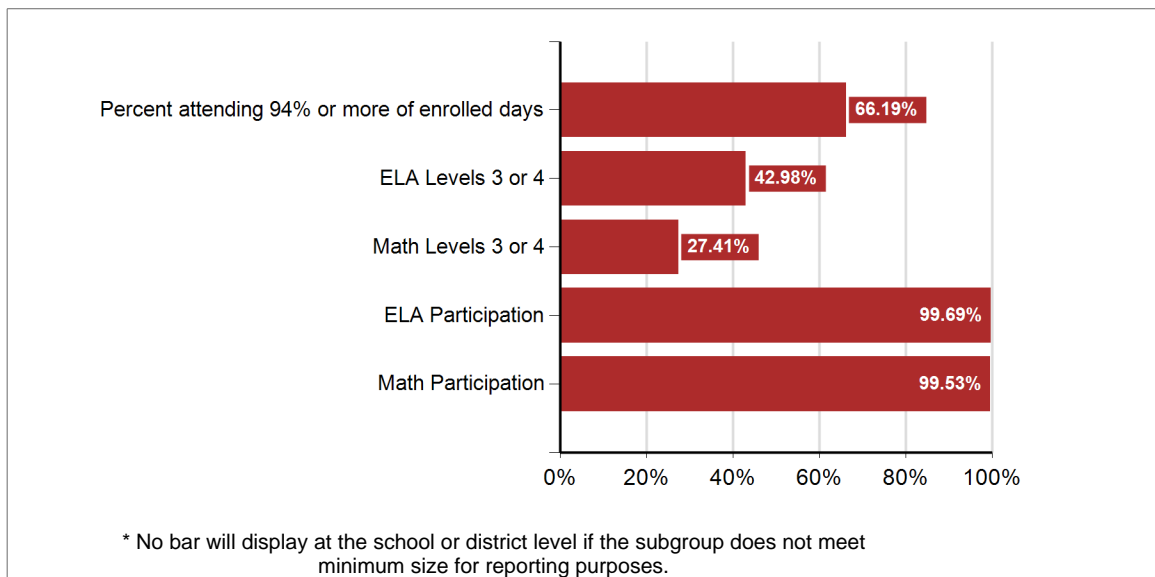


Rapid City Area 51-4 | South Middle School - 36




School Classification: Progressing

Title I Designation: Non Title I

Performance Indicators



School Performance Index

SPI Total Points	
	41.39
41.39 out of possible 100.00	
Attendance	
	66.20%
13.24 out of possible 20.00	
Student Achievement	
	35.19%
28.15 out of possible 80.00	

Rapid City Area 51-4 | South Middle School - 36

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	192
Percent of Classes taught by Highly Qualified Teachers	97.92%
Percent of Classes not taught by Highly Qualified Teachers	2.08%

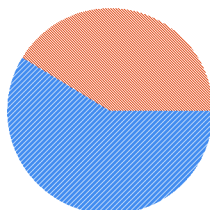
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	43.44
Average Years of Experience	16
Percent with Advanced Degrees	41.30%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

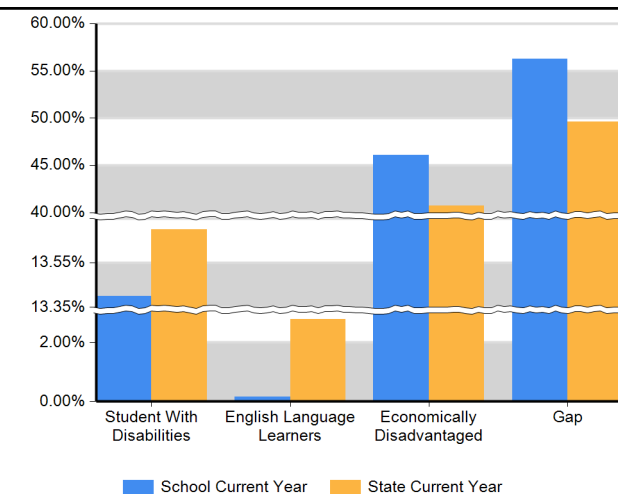
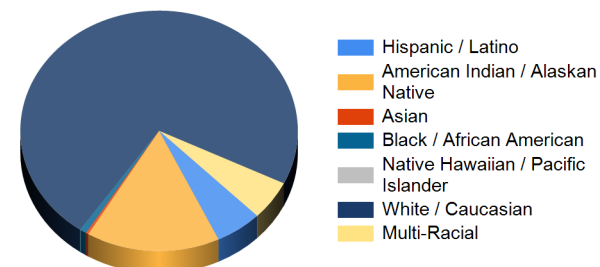
Degrees Earned for Instructional Staff

Bachelors - 58.70%
Doctorate - 0.00%
Masters - 41.30%
Specialist - 0.00%



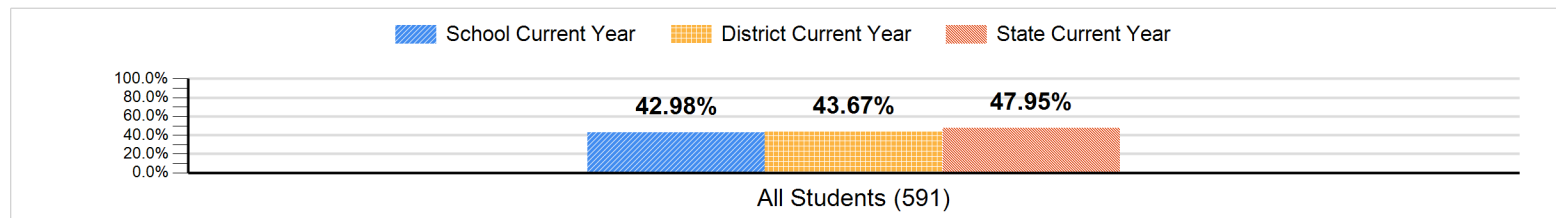
Student Population

Race/Ethnicity
Percent of Tested Population



Rapid City Area 51-4 | South Middle School - 36

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

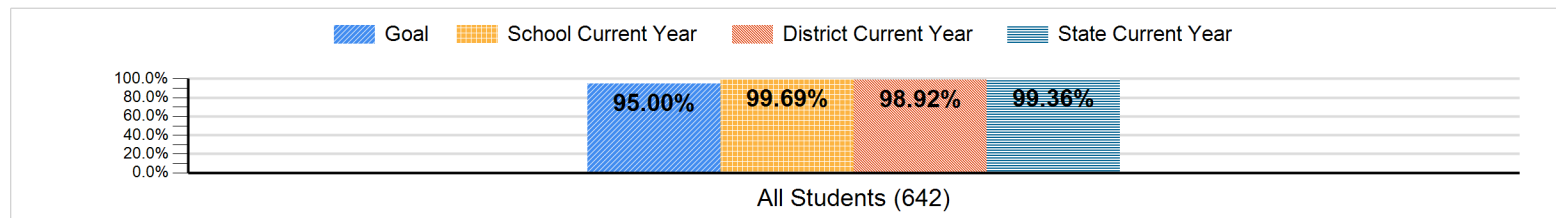
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	591	42.98	43.67	47.95
Hispanic / Latino	32	28.13	32.41	35.26
American Indian / Alaskan Native	79	17.72	18.45	19.71
Asian	*		68.00	43.10
Black / African American	*		19.44	30.23
Native Hawaiian / Pacific Islander	*			50.00
White / Caucasian	444	49.55	50.95	53.68
Multi-Racial	29	27.59	33.59	43.54
Student With Disabilities	70	2.86	7.93	11.08
English Language Learners	*		15.79	5.71
Economically Disadvantaged	258	27.91	28.02	31.43
Female	307	49.51	50.97	55.34
Male	284	35.92	36.23	40.89
Migrant	*			8.26
Gap	316	26.27	28.14	30.66
Non-Gap	275	62.18	61.87	63.93

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | South Middle School - 36

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

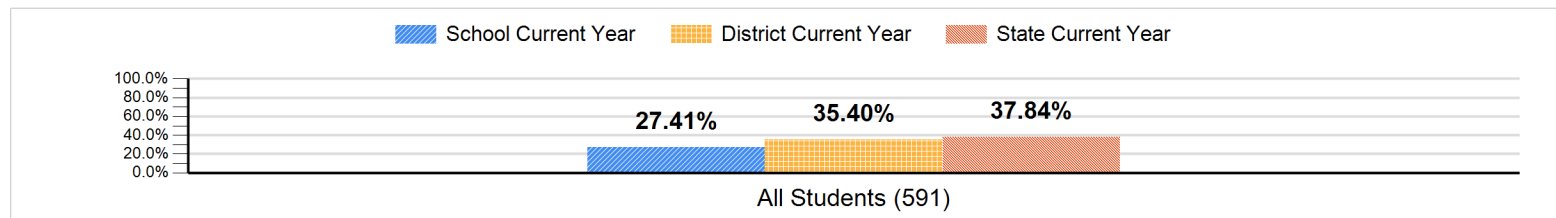
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	642	95.00	99.69	98.92	99.36
Hispanic / Latino	35	95.00	100.00	97.52	98.63
American Indian / Alaskan Native	100	95.00	98.00	98.70	98.82
Asian	*			96.43	97.61
Black / African American	*			97.50	98.71
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	466	95.00	100.00	99.12	99.54
Multi-Racial	34	95.00	100.00	99.26	99.69
Student With Disabilities	86	95.00	100.00	97.91	98.84
English Language Learners	*			83.33	96.02
Economically Disadvantaged	296	95.00	99.32	98.67	99.20
Female	332	95.00	100.00	99.15	99.39
Male	310	95.00	99.35	98.68	99.33
Migrant	*				97.66
Gap	361	95.00	99.45	98.60	99.09
Non-Gap	281	95.00	100.00	99.33	99.62

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | South Middle School - 36

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

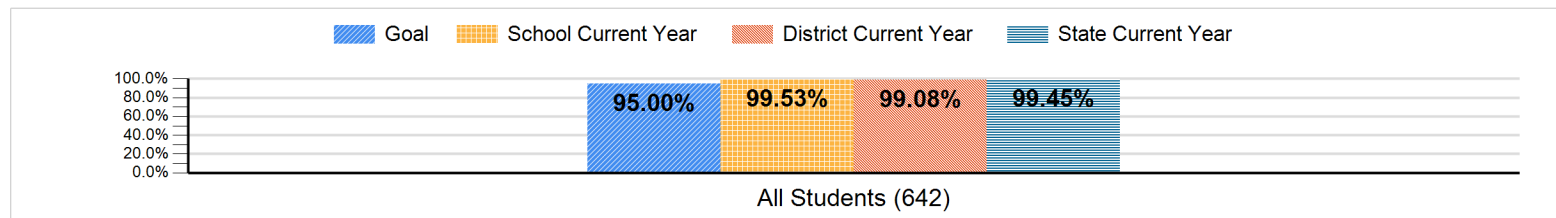
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	591	27.41	35.40	37.84
Hispanic / Latino	32	15.63	23.65	22.07
American Indian / Alaskan Native	79	6.33	11.23	9.89
Asian	*		69.23	39.87
Black / African American	*		13.89	18.84
Native Hawaiian / Pacific Islander	*			40.91
White / Caucasian	444	33.11	42.14	43.68
Multi-Racial	29	13.79	27.34	30.77
Student With Disabilities	70	1.43	5.68	7.97
English Language Learners	*		21.74	6.13
Economically Disadvantaged	258	15.12	19.38	21.33
Female	307	27.04	35.88	38.25
Male	284	27.82	34.91	37.46
Migrant	*			4.92
Gap	316	14.87	19.66	21.01
Non-Gap	275	41.82	53.84	53.45

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | South Middle School - 36

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

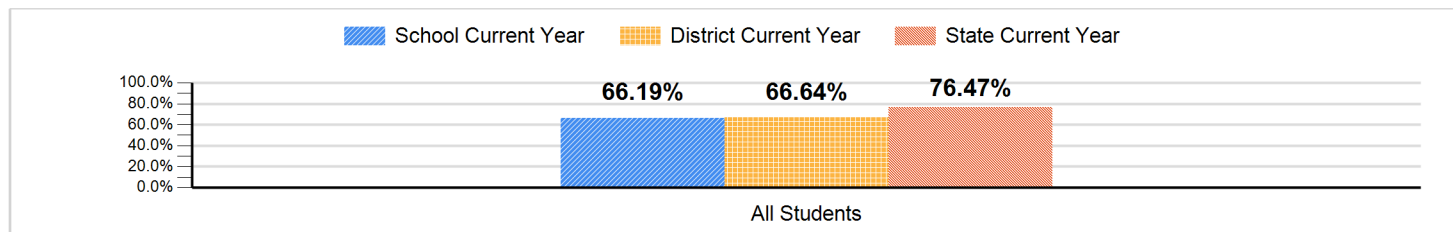
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	642	95.00	99.53	99.08	99.45
Hispanic / Latino	35	95.00	97.14	98.76	99.27
American Indian / Alaskan Native	100	95.00	98.00	98.70	98.82
Asian	*			100.00	99.40
Black / African American	*			97.50	99.48
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	466	95.00	100.00	99.21	99.56
Multi-Racial	34	95.00	100.00	99.26	99.69
Student With Disabilities	86	95.00	100.00	98.37	98.89
English Language Learners	*			100.00	98.88
Economically Disadvantaged	296	95.00	99.32	98.95	99.38
Female	332	95.00	100.00	99.28	99.49
Male	310	95.00	99.03	98.88	99.42
Migrant	*				100.00
Gap	361	95.00	99.17	98.89	99.28
Non-Gap	281	95.00	100.00	99.33	99.62

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | South Middle School - 36

Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	66.19	66.64	76.47
Hispanic / Latino	63.41	69.66	68.91
American Indian / Alaskan Native	34.88	42.92	51.98
Asian	*	*	91.13
Black / African American	*	*	80.28
Native Hawaiian / Pacific Islander	*	*	85.71
White / Caucasian	74.85	73.69	81.07
Multi-Racial	60.00	56.64	69.92
Student With Disabilities	57.14	61.43	69.62
English Language Learners	*	*	77.07
Economically Disadvantaged	55.25	55.77	65.09
Female	68.14	66.25	76.39
Male	64.14	67.03	76.54
Migrant	*	*	90.45
Gap	56.80	58.25	67.64
Non-Gap	79.45	78.37	85.86

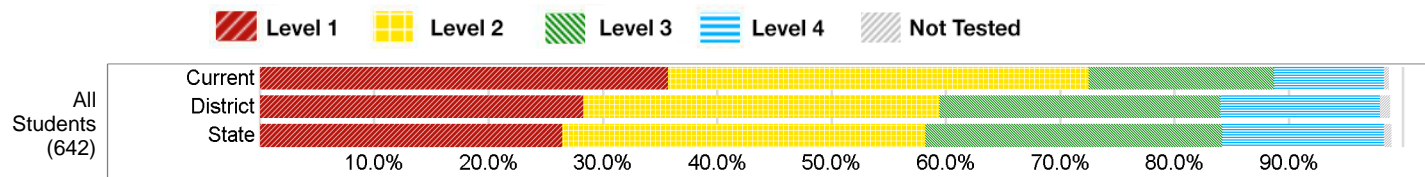
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Rapid City Area 51-4 | South Middle School - 36

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	642	35.68	36.78	16.28	9.55	0.47	28.31	31.13	24.55	13.96	0.93	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	35	50.00	32.35	8.82	5.88	2.86	38.50	32.12	19.82	7.97	0.90	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	100	62.24	30.61	4.08	1.02	2.00	49.56	32.80	11.79	2.57	1.34	55.92	28.71	10.19	2.23	1.08
Asian	*						7.46	22.39	25.37	43.28	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	*						52.33	27.91	13.95	5.81	2.27	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	466	28.33	38.20	19.74	12.23	0.00	21.70	30.66	28.43	17.45	0.79	19.88	32.33	29.55	16.85	0.53
Multi-Racial	34	47.06	35.29	14.71	0.00	0.00	30.27	32.97	24.05	9.73	1.33	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	86	80.23	5.81	1.16	0.00	0.00	60.88	16.73	7.70	2.83	1.14	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						54.17	14.58	16.67	14.58	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	296	45.92	37.41	9.86	4.08	0.68	38.55	33.89	17.66	6.88	1.01	40.34	32.77	18.04	6.33	0.70
Female	332	34.34	39.46	15.06	9.94	0.00	28.22	32.80	24.22	13.24	0.87	25.74	33.03	26.54	13.39	0.62
Male	310	37.13	33.88	17.59	9.12	0.97	28.39	29.48	24.88	14.67	1.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	361	49.16	34.08	9.50	4.19	0.83	39.01	32.56	17.84	7.15	1.03	40.27	32.04	17.83	6.63	0.77
Non-Gap	281	18.51	40.21	24.91	16.37	0.00	13.51	29.17	33.83	23.37	0.80	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

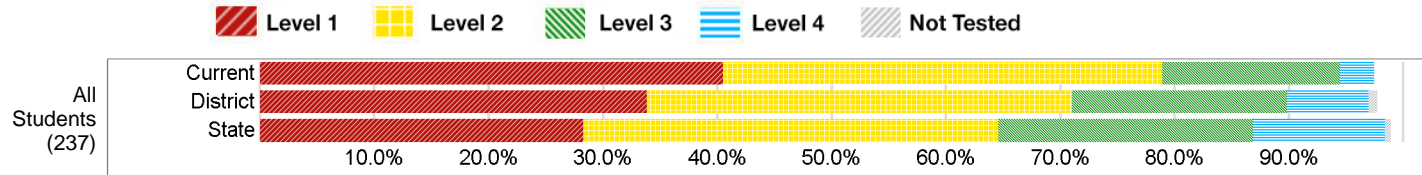
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | South Middle School - 36

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	237	40.51	38.40	15.61	2.95	0.00	33.86	37.18	18.79	7.14	0.78	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	17	58.82	29.41	11.76	0.00	0.00	42.42	37.88	16.67	3.03	0.00	42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	33	66.67	24.24	6.06	0.00	0.00	55.14	32.43	5.95	0.54	0.00	61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*						80.00	10.00	0.00	10.00	9.09	53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	169	33.14	41.42	18.93	4.14	0.00	26.91	38.71	22.73	9.06	1.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	17	41.18	47.06	5.88	0.00	0.00	35.00	40.00	16.67	5.00	0.00	32.34	40.00	15.74	9.79	0.42
Student With Disabilities	30	70.00	10.00	0.00	0.00	0.00	61.25	16.88	3.75	0.00	1.84	59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	112	49.11	33.93	9.82	3.57	0.00	44.83	36.84	10.72	3.12	0.97	43.57	34.68	14.39	5.01	0.55
Female	125	37.60	36.00	20.00	4.00	0.00	34.61	36.90	19.89	6.50	0.57	26.83	37.51	23.15	11.19	0.48
Male	112	43.75	41.07	10.71	1.79	0.00	33.07	37.47	17.64	7.82	0.99	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	139	52.52	31.65	8.63	2.88	0.00	45.60	35.18	11.07	3.09	0.81	43.72	34.43	13.87	4.90	0.60
Non-Gap	98	23.47	47.96	25.51	3.06	0.00	16.18	40.20	30.39	13.24	0.73	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

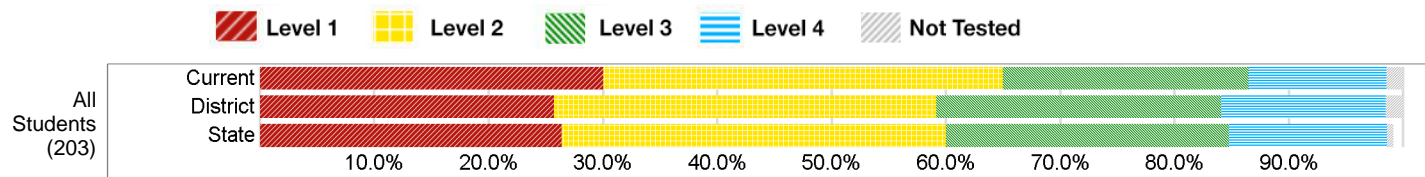
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | South Middle School - 36

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	203	30.00	35.00	21.50	12.00	1.48	25.73	33.40	24.95	14.37	1.53	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	10	33.33	33.33	11.11	22.22	10.00	42.00	30.00	12.00	16.00	3.85	40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	34	56.25	37.50	0.00	3.13	5.88	48.55	38.15	8.67	1.73	3.35	55.85	31.34	8.03	1.96	1.26
Asian	*						0.00	38.46	23.08	30.77	0.00	42.07	20.12	18.90	17.68	1.20
Black / African American	*						38.46	38.46	15.38	7.69	0.00	50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	147	23.81	34.01	26.53	14.29	0.00	19.70	32.12	29.55	17.41	1.07	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						22.50	37.50	30.00	7.50	0.00	34.86	30.73	22.94	10.09	0.00
Student With Disabilities	25	80.00	4.00	4.00	0.00	0.00	67.63	13.67	6.47	1.44	2.80	62.33	19.43	6.58	1.82	1.48
English Language Learners	*						63.64	18.18	18.18	0.00	0.00	73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	93	40.66	45.05	9.89	2.20	2.15	40.09	37.67	14.54	5.07	1.52	42.69	34.88	15.33	5.40	0.73
Female	100	33.00	41.00	15.00	11.00	0.00	23.65	35.07	24.85	15.23	1.19	26.22	34.61	24.36	13.78	0.53
Male	103	27.00	29.00	28.00	13.00	2.91	27.68	31.83	25.05	13.56	1.85	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	114	42.34	40.54	9.91	4.50	2.63	39.85	36.56	14.44	6.22	1.97	42.42	34.02	15.22	5.56	0.85
Non-Gap	89	14.61	28.09	35.96	21.35	0.00	9.73	29.81	36.85	23.60	1.02	11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

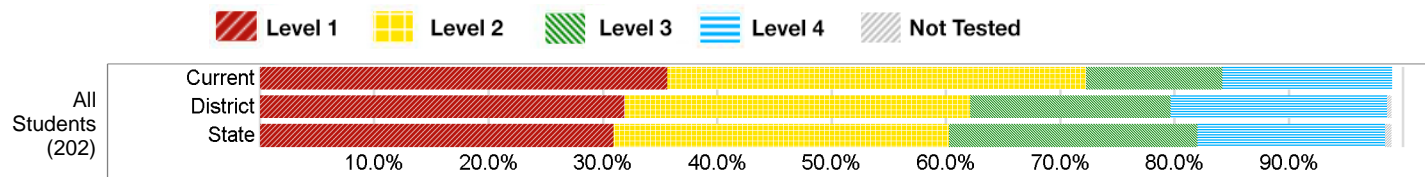
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | South Middle School - 36

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	202	35.64	36.63	11.88	14.85	0.00	31.89	30.25	17.49	18.93	0.41	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						46.51	25.58	11.63	9.30	0.00	41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	33	63.64	30.30	6.06	0.00	0.00	58.38	27.17	8.09	4.62	0.57	61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*						68.75	25.00	6.25	0.00	0.00	50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	150	27.33	38.67	14.00	19.33	0.00	23.39	31.56	20.80	23.24	0.29	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						44.12	29.41	8.82	14.71	2.86	34.55	32.98	18.85	11.52	0.52
Student With Disabilities	31	90.32	3.23	0.00	0.00	0.00	76.61	10.48	2.42	0.00	0.00	67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	91	47.25	34.07	9.89	6.59	0.00	44.02	32.28	12.87	8.58	0.67	46.23	30.04	14.55	6.91	0.56
Female	107	31.78	42.06	9.35	15.89	0.00	28.34	33.73	17.17	19.36	0.40	28.45	30.79	22.96	16.53	0.52
Male	95	40.00	30.53	14.74	13.68	0.00	35.67	26.54	17.83	18.47	0.42	33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	108	51.85	30.56	10.19	5.56	0.00	46.14	30.32	12.43	8.47	0.56	47.59	28.52	13.71	7.01	0.70
Non-Gap	94	17.02	43.62	13.83	25.53	0.00	14.74	30.16	23.58	31.52	0.23	15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

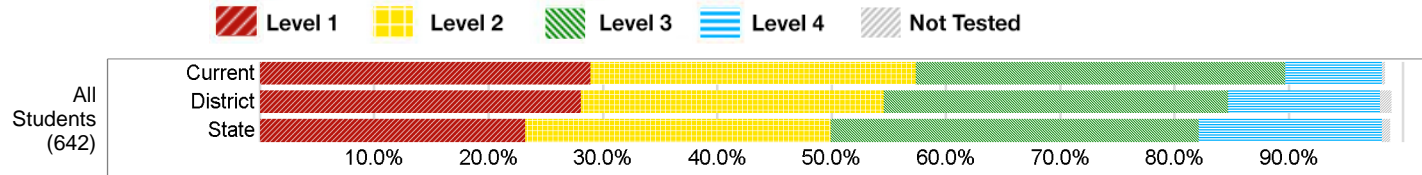
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | South Middle School - 36

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	642	28.91	28.44	32.34	8.44	0.31	28.08	26.45	30.15	13.27	0.99	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	35	25.71	42.86	20.00	5.71	0.00	36.93	27.75	25.46	7.57	1.58	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	100	58.16	24.49	13.27	2.04	2.00	50.20	27.35	16.20	3.37	1.34	50.01	27.62	16.29	3.26	1.07
Asian	*						16.67	18.18	36.36	25.76	1.49	31.18	22.45	25.15	17.64	1.97
Black / African American	*						48.84	23.26	23.26	4.65	2.27	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	466	21.89	28.33	37.77	10.52	0.00	21.05	26.21	34.52	16.46	0.81	17.62	26.41	35.67	18.89	0.54
Multi-Racial	34	41.18	29.41	26.47	0.00	0.00	33.42	27.22	25.34	11.05	1.07	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	86	69.77	15.12	2.33	0.00	0.00	60.64	18.53	7.45	2.04	1.31	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						51.16	30.23	11.63	4.65	10.42	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	296	40.82	30.61	21.77	4.08	0.68	40.97	27.48	21.79	6.95	1.13	36.33	28.89	24.04	7.81	0.84
Female	332	22.59	28.92	36.45	10.84	0.00	23.18	25.92	33.29	16.06	0.90	18.54	25.35	35.29	19.34	0.68
Male	310	35.71	27.92	27.92	5.84	0.65	32.96	26.98	27.04	10.50	1.08	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	361	42.62	29.81	19.78	4.46	0.55	40.23	27.36	21.95	7.11	1.18	36.44	28.67	23.44	7.86	0.91
Non-Gap	281	11.39	26.69	48.40	13.52	0.00	11.32	25.19	41.47	21.78	0.73	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

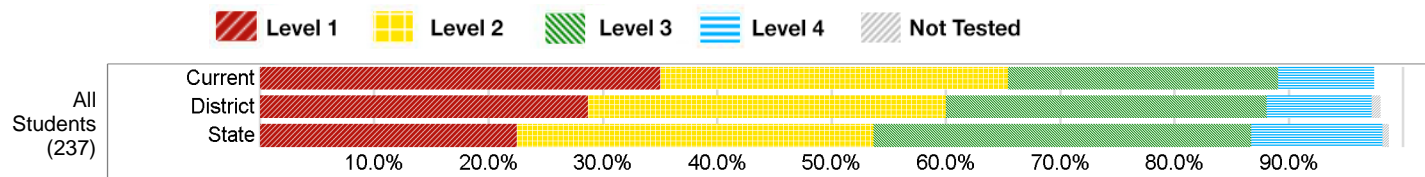
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | South Middle School - 36

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	237	35.02	30.38	23.63	8.44	0.00	28.67	31.31	28.08	9.20	0.78	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	17	35.29	35.29	29.41	0.00	0.00	27.27	45.45	25.76	1.52	0.00	30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	33	63.64	21.21	12.12	0.00	0.00	54.59	27.03	11.35	2.16	0.00	51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*						60.00	20.00	10.00	10.00	9.09	31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	169	28.40	30.77	26.63	11.83	0.00	20.72	31.51	33.38	11.94	1.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	17	41.18	41.18	11.76	0.00	0.00	38.33	31.67	21.67	5.00	0.00	29.79	28.51	32.34	7.23	0.42
Student With Disabilities	30	63.33	16.67	0.00	0.00	0.00	54.38	21.88	5.63	0.63	1.84	53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	112	42.86	31.25	16.07	6.25	0.00	41.13	30.41	19.30	5.26	0.97	34.99	33.15	23.67	5.31	0.67
Female	125	29.60	29.60	26.40	12.00	0.00	25.62	29.64	31.17	11.47	0.57	17.80	29.10	37.14	14.42	0.53
Male	112	41.07	31.25	20.54	4.46	0.00	31.86	33.07	24.85	6.81	0.99	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	139	46.04	30.22	14.39	5.04	0.00	40.39	31.43	18.57	5.05	0.81	35.36	33.10	23.05	4.96	0.70
Non-Gap	98	19.39	30.61	36.73	13.27	0.00	11.03	31.13	42.40	15.44	0.73	8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

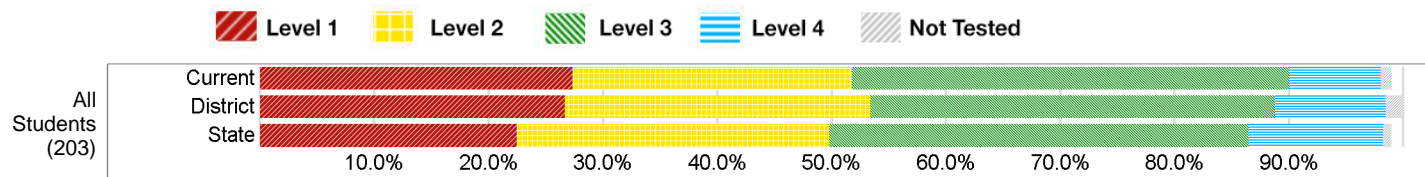
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | South Middle School - 36

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	203	27.36	24.38	38.31	7.96	0.99	26.68	26.68	35.44	9.64	1.82	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	10	10.00	50.00	10.00	20.00	0.00	26.53	36.73	26.53	8.16	5.77	32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	34	59.38	25.00	9.38	3.13	5.88	52.02	30.64	14.45	0.58	3.35	49.15	28.21	18.29	1.71	1.35
Asian	*						8.33	16.67	33.33	25.00	7.69	31.68	25.47	23.60	13.04	3.01
Black / African American	*						53.85	23.08	23.08	0.00	0.00	34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	147	20.41	23.81	45.58	8.84	0.00	20.27	25.41	41.35	11.76	1.20	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						32.50	25.00	32.50	10.00	0.00	30.28	26.15	33.49	9.17	0.00
Student With Disabilities	25	72.00	12.00	4.00	0.00	0.00	63.04	18.12	8.70	0.72	3.50	58.24	20.84	9.83	1.35	1.41
English Language Learners	*						37.50	37.50	12.50	0.00	27.27	61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	93	45.05	28.57	21.98	2.20	2.15	42.79	28.82	22.39	3.77	2.17	36.95	30.28	25.50	4.91	0.94
Female	100	23.00	29.00	41.00	7.00	0.00	20.08	25.10	41.16	12.25	1.39	18.07	24.86	40.81	14.86	0.64
Male	103	31.68	19.80	35.64	8.91	1.94	32.89	28.17	30.06	7.18	2.22	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	114	42.86	28.57	20.54	4.46	1.75	41.36	28.31	23.35	4.04	2.51	37.03	29.48	25.21	4.92	1.07
Non-Gap	89	7.87	19.10	60.67	12.36	0.00	10.14	24.84	49.07	15.94	1.02	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

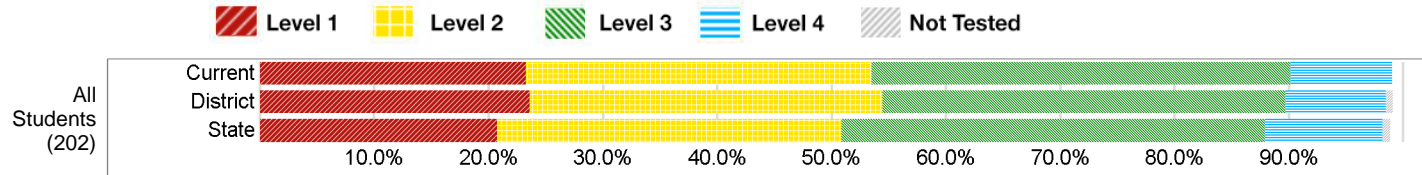
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | South Middle School - 36

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	202	23.27	30.20	36.63	8.91	0.00	23.61	30.82	35.26	8.76	0.61	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						23.81	38.10	23.81	7.14	2.33	25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	33	51.52	27.27	18.18	3.03	0.00	43.35	31.21	21.39	2.31	0.57	42.25	34.05	19.16	2.32	1.32
Asian	*											28.22	22.70	33.13	12.88	1.81
Black / African American	*						50.00	37.50	12.50	0.00	0.00	32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00
White / Caucasian	150	16.00	30.00	42.67	10.67	0.00	17.67	30.32	40.23	10.63	0.43	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						32.35	29.41	32.35	2.94	2.86	21.99	29.32	40.31	6.28	0.52
Student With Disabilities	31	74.19	16.13	3.23	0.00	0.00	69.11	16.26	4.88	0.00	0.81	57.01	22.97	7.77	0.59	1.17
English Language Learners	*											59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	91	34.07	31.87	28.57	3.30	0.00	33.94	34.62	26.70	2.49	0.90	32.05	33.54	27.56	4.03	0.78
Female	107	14.02	28.04	43.93	13.08	0.00	15.40	30.40	41.60	11.40	0.60	14.42	28.86	42.03	13.15	0.68
Male	95	33.68	32.63	28.42	4.21	0.00	32.34	31.28	28.51	5.96	0.63	26.62	31.37	32.30	7.66	0.68
Migrant	*											67.65	14.71	11.76	0.00	0.00
Gap	108	37.96	30.56	25.93	3.70	0.00	35.54	32.70	26.09	3.02	0.94	33.52	32.93	26.01	3.93	0.96
Non-Gap	94	6.38	29.79	48.94	14.89	0.00	9.30	28.57	46.26	15.65	0.23	8.80	27.58	47.25	16.26	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

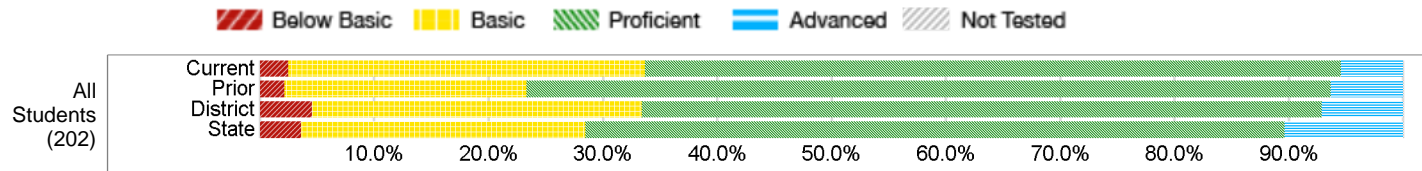
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Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | South Middle School - 36

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	202	2.48	31.19	60.89	5.45	0.00	2.12	21.19	70.34	6.36	0.42	4.53	28.88	59.47	7.12	1.55	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*						0.00	16.67	83.33	0.00	0.00	7.38	34.90	54.36	3.36	1.32	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	33	9.09	60.61	30.30	0.00	0.00	0.00	41.94	58.06	0.00	0.00	11.35	48.39	39.83	0.43	2.30	11.46	48.25	38.39	1.90	3.42
Asian	*											3.33	23.33	60.00	13.33	0.00	11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.00	45.00	35.00	10.00	4.76	10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	150	0.67	23.33	69.33	6.67	0.00	2.30	17.24	72.41	8.05	0.57	2.33	23.57	65.26	8.84	1.25	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*						7.14	35.71	57.14	0.00	0.00	10.57	32.52	51.22	5.69	3.15	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	31	6.45	74.19	16.13	3.23	0.00	8.00	60.00	32.00	0.00	0.00	14.02	49.30	31.78	4.91	1.61	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											8.33	58.33	33.33	0.00	7.69	25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	91	5.49	42.86	47.25	4.40	0.00	3.64	31.82	60.91	3.64	0.90	8.23	37.70	51.36	2.72	2.02	6.93	35.84	51.87	5.35	2.01
Female	107	1.87	32.71	63.55	1.87	0.00	1.90	20.95	73.33	3.81	0.00	4.14	31.98	59.13	4.76	1.69	3.46	26.31	62.61	7.63	1.31
Male	95	3.16	29.47	57.89	9.47	0.00	2.29	21.37	67.94	8.40	0.76	4.94	25.71	59.82	9.53	1.39	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	108	4.63	45.37	46.30	3.70	0.00	3.17	32.54	61.11	3.17	0.79	7.98	37.80	50.82	3.40	1.80	6.98	36.10	51.37	5.55	2.00
Non-Gap	94	0.00	14.89	77.66	7.45	0.00	0.91	8.18	80.91	10.00	0.00	0.60	18.68	69.36	11.36	1.25	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

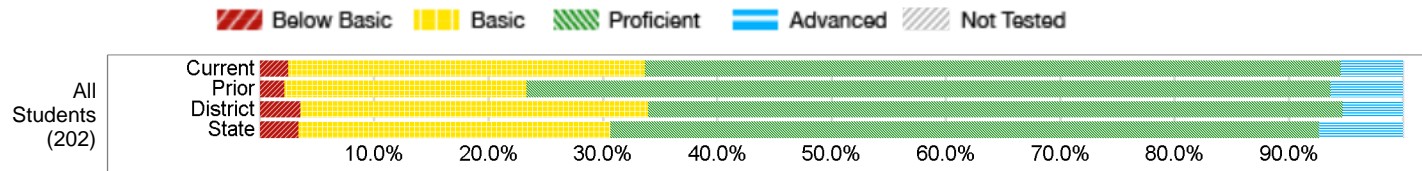
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Because of special circumstances, no prior year data is available for ELA or Math.

Rapid City Area 51-4 | South Middle School - 36

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	202	2.48	31.19	60.89	5.45	0.00	2.12	21.19	70.34	6.36	0.42	3.53	30.39	60.79	5.29	1.23	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*						0.00	16.67	83.33	0.00	0.00	7.14	35.71	54.76	2.38	2.33	5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	33	9.09	60.61	30.30	0.00	0.00	0.00	41.94	58.06	0.00	0.00	6.43	52.05	41.52	0.00	1.72	10.32	53.05	35.37	1.26	2.02
Asian	*																12.20	28.66	50.61	8.54	1.20
Black / African American	*											20.00	40.00	40.00	0.00	6.25	11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00
White / Caucasian	150	0.67	23.33	69.33	6.67	0.00	2.30	17.24	72.41	8.05	0.57	2.16	23.78	67.15	6.92	0.72	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*						7.14	35.71	57.14	0.00	0.00	6.06	48.48	45.45	0.00	5.71	3.17	29.10	63.49	4.23	1.56
Student With Disabilities	31	6.45	74.19	16.13	3.23	0.00	8.00	60.00	32.00	0.00	0.00	11.38	61.79	25.20	1.63	0.81	12.27	52.88	31.81	3.05	1.34
English Language Learners	*																22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	91	5.49	42.86	47.25	4.40	0.00	3.64	31.82	60.91	3.64	0.90	5.96	39.45	52.29	2.29	2.24	6.23	39.22	51.14	3.40	1.40
Female	107	1.87	32.71	63.55	1.87	0.00	1.90	20.95	73.33	3.81	0.00	3.02	29.84	63.31	3.83	1.39	3.19	28.20	62.84	5.77	0.81
Male	95	3.16	29.47	57.89	9.47	0.00	2.29	21.37	67.94	8.40	0.76	4.06	30.98	58.12	6.84	1.06	3.54	26.34	61.22	8.89	1.03
Migrant	*																44.12	41.18	11.76	2.94	0.00
Gap	108	4.63	45.37	46.30	3.70	0.00	3.17	32.54	61.11	3.17	0.79	6.12	40.34	51.63	1.91	2.06	6.55	39.91	50.19	3.35	1.40
Non-Gap	94	0.00	14.89	77.66	7.45	0.00	0.91	8.18	80.91	10.00	0.00	0.45	18.59	71.66	9.30	0.23	0.43	15.50	72.96	11.10	0.47

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.